



"Education through self help is our Motto"

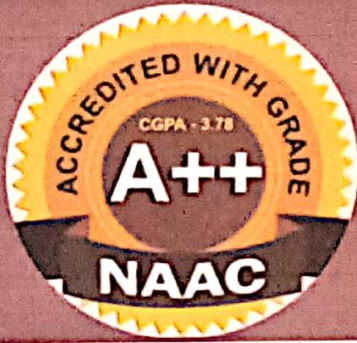
Rayat Shikshan Sanstha's

RAJARSHI CHHATRAPATI SHAHU COLLEGE, KOLHAPUR

Sadar Bazar Kadamwadi Road, Kolhapur-416003

Affiliated to Shivaji University, Kolhapur

NAAC Reaccredited with A++ (CGPA 3.78)



INTERNAL QUALITY ASSURANCE CELL

STRATEGIC PLAN – 2025-26

INTERNAL QUALITY ASSURANCE CELL (IQAC)

RAJARSHI CHHATRAPATI SHAHU COLLEGE, KOLHAPUR

Sadar Bazar Kadamwadi Road, Kolhapur

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INTERNAL QUALITY ASSURANCE CELL (IQAC) STRATEGIC PLAN FOR QUALITY ENHANCEMENT ACADEMIC YEAR - 2025-26

Aligned to the Proposed/Reformed NAAC 10-Attribute Binary Accreditation Framework

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IQAC Chairman / Principal

1. PURPOSE AND FRAMEWORK ALIGNMENT

This Strategic Plan for 2025–26 is prepared as an institutional quality-enhancement roadmap for the Internal Quality Assurance Cell (IQAC) of Rajarshi Chhatrapati Shahu College, Kolhapur. It is structured around the 10-attribute NAAC Binary Accreditation framework, which organises quality assurance through Input, Process and Outcome dimensions and places increased emphasis on measurable outcomes and institutional impact. The Ministry of Education has described the proposed framework as comprising ten attributes and accommodating universities, autonomous colleges and affiliated colleges. The framework should be treated as a planning/alignment framework until the latest applicable NAAC manual/portal requirements are formally confirmed for the institution.

The ten attributes are:

Dimension	NAAC Attribute
Input	1. Curriculum Design
Input	2. Faculty Resources
Input	3. Infrastructure
Input	4. Financial Resources & Management
Process	5. Learning & Teaching
Process	6. Extended Curricular Engagements
Process	7. Governance & Administration
Outcome	8. Student Outcomes
Outcome	9. Research & Innovation Outcomes
Outcome	10. Sustainability Outcomes (Including Green Initiatives)

2. IQAC VISION

To develop a student-centred, outcome-oriented, inclusive, innovative and socially responsible institution through continuous quality improvement, evidence-based planning and measurable institutional impact.



3. IQAC MISSION

- Establish measurable quality benchmarks and continuously review institutional performance.
- Strengthen outcome-based curriculum implementation, teaching-learning and student development.
- Build faculty capacity, research culture, innovation and professional collaboration.
- Ensure adequate infrastructure, financial planning and transparent resource management.
- Promote co-curricular, extension, community engagement, sports, cultural and value-based activities.
- Strengthen governance, documentation, stakeholder participation and institutional accountability.
- Improve student progression, employability, higher education and graduate outcomes.
- Promote sustainability, green practices, environmental responsibility and social impact.
- Maintain authentic, verifiable and systematically organised institutional evidence.

4. STRATEGIC PLAN MATRIX – 10 NAAC ATTRIBUTES

NAAC Attribute	Dimension	2025-26 Strategic Action	Timeline	Responsibility	Key Evidence / Outcome
1. Curriculum Design	Input	Strengthen outcome-based curriculum implementation; map CO-PO/PSO; collect stakeholder feedback; promote interdisciplinary, practical, skill-oriented, blended and experiential learning; document curriculum revision/implementation inputs.	June 2025–April 2026	IQAC, HODs, Faculty, Academic Committee	CO/PO mapping; curriculum files; stakeholder feedback; action taken reports; course plans
2. Faculty Resources	Input	Maintain faculty profile and qualifications; faculty development; ICT/AI/NEP	Throughout year	Principal, IQAC, HODs, Faculty	Faculty profile; FDP certificates; research/academic records; appraisal/support records



		orientation; mentoring; research capacity building; participation in FDPs, seminars and professional bodies.			
3. Infrastructure	Input	Review classrooms, laboratories, library, ICT, internet, accessibility, safety and maintenance; strengthen digital and laboratory facilities based on academic needs.	Quarterly	Principal, IQAC, Infrastructure/Lab/Library Committees	Inspection reports; maintenance records; asset registers; utilisation data
4. Financial Resources & Management	Input	Prepare need-based budgets; monitor utilisation; ensure transparency and timely audit; prioritise academic quality, student support, research, infrastructure and sustainability expenditure.	Quarterly/Annual	Principal, Office, Accounts, IQAC	Budget; utilisation statements; audit reports; approvals; expenditure evidence
5. Learning & Teaching	Processes	Implement academic calendar and teaching plans; use ICT, experiential/project-based learning; formative assessment; slow/advanced learner support; mentoring; review CO/PO attainment and teaching effectiveness.	Monthly/semester-wise	IQAC, HODs, Faculty	Academic plans; attendance; assessment records; CO/PO analysis; feedback; review reports
6. Extended Curricular Engagements	Processes	Expand NSS/NCC, sports, cultural, extension, outreach, clubs, value education, community engagement, career awareness and student participation beyond classroom learning.	Throughout year	IQAC, NSS/NCC, Student Welfare, Departments	Activity reports; participation; beneficiaries; photos; certificates; outcome/impact records



7. Governance & Administration	Processes	Strengthen participative governance, IQAC functioning, committee system, policies, meetings, action taken, e-governance, transparency, stakeholder participation and quality documentation.	Monthly/Quarterly	Principal, IQAC, Committees, Office	Minutes; ATR; policies; committee reports; dashboards; records
8. Student Outcomes	Outcome	Improve academic results, progression to higher education, placements, competitive examination support, skill certification, entrepreneurship and graduate attributes; track student progression systematically.	Semester/Annual	IQAC, Departments, Career/Placement Cell	Result analysis; progression/placement data; certificates; tracer records; student outcome report
9. Research & Innovation Outcomes	Outcome	Promote quality publications, research projects, Ph.D. work, student research, patents/IPR, consultancy, collaborations, seminars and innovation; encourage research ethics and integrity.	Throughout year	Research Committee, IQAC, Faculty	Publication/project data; IPR; collaborations; research reports; seminar records
10. Sustainability Outcomes (Including Green Initiatives)	Outcome	Strengthen energy/water conservation, waste segregation, plastic reduction, biodiversity, plantation, green practices, environmental awareness, audits and measurable sustainability	Throughout year	IQAC, Green Committee, NSS, Departments	Green audit/records; energy/water data; waste records; plantation survival; awareness reports



5. ATTRIBUTE-WISE KEY PERFORMANCE INDICATORS (KPIs)

Attribute	Indicative KPI / Measurement
1. Curriculum Design	CO/PO/PSO mapping; stakeholder participation; curriculum enrichment; practical/skill orientation; blended/experiential learning activities.
2. Faculty Resources	Faculty qualification/profile; FDP participation; professional development; research participation; mentoring and academic contribution.
3. Infrastructure	ICT-enabled classrooms; laboratory/library utilisation; maintenance; accessibility; safety; resource adequacy.
4. Financial Resources & Management	Budget planning; utilisation; audit compliance; timely expenditure; resource mobilisation and priority-based spending.
5. Learning & Teaching	Syllabus completion; attendance; innovative pedagogy; assessment; mentoring; learner support; CO/PO attainment.
6. Extended Curricular Engagements	Student participation; NSS/NCC; sports/culture; extension; outreach; clubs; community beneficiaries.
7. Governance & Administration	IQAC meetings; committee functioning; ATR; policy implementation; e-governance; stakeholder participation; documentation.
8. Student Outcomes	Pass/results; progression; placement; competitive exams; skill certificates; entrepreneurship; graduate tracking.
9. Research & Innovation Outcomes	Publications; projects; Ph.D.; IPR/patents; collaborations; consultancy; student research; research events.
10. Sustainability Outcomes	Energy/water conservation; waste management; green practices; plantation; biodiversity; audits; environmental impact.



6. MONTH-WISE STRATEGIC IMPLEMENTATION - 2025-26

Month	Priority Activities
June 2025	IQAC strategic plan approval; baseline data; academic planning; department targets; evidence structure.
July 2025	CO/PO mapping review; mentoring system; faculty/student orientation; committee responsibilities.
August 2025	Skill/value-added activities; FDP planning; research and innovation initiatives; infrastructure review.
September 2025	Teaching-learning innovations; student support; career guidance; extension activities.
October 2025	Stakeholder feedback; academic review; green initiatives; documentation verification.
November 2025	Research/innovation activities; faculty development; student progression and employability initiatives.
December 2025	Academic/administrative review; internal quality audit; financial/resource review; corrective action.
January 2026	Best practices; community engagement; research/student projects; sustainability initiatives.
February 2026	Attribute-wise evidence review; student outcome data; feedback analysis; documentation gap analysis.
March 2026	Outcome/impact review; infrastructure and safety review; committee ATR; research and green outcome consolidation.
April 2026	Annual quality review; attribute-wise achievement analysis; gap analysis; Strategic Plan 2026-27 preparation.

7. EVIDENCE AND DOCUMENTATION PROTOCOL

- Maintain an attribute-wise digital and hard-copy evidence file for 2025-26.
- Each activity should have approval/notice, schedule, attendance, photographs, report and outcome wherever applicable.



- Maintain quantitative data in standard formats with source records and verification.
- Prepare Action Taken Reports for recommendations arising from IQAC, audits, feedback and reviews.
- Maintain year-wise records so that institutional data can be traced, verified and reproduced.
- Map every major IQAC/committee activity to one or more of the ten attributes.
- Use authentic institutional records and ensure consistency between departmental, office, IQAC and publicly disclosed data.

8. MONITORING AND REVIEW

- Monthly: departments/committees review activity progress and evidence.
- Quarterly: IQAC reviews the ten attributes, KPIs, gaps and corrective actions.
- Semester-wise: academic performance, student feedback, progression and teaching-learning outcomes are reviewed.
- Annual: IQAC prepares an attribute-wise quality review and recommends priorities for 2026-27.
- Where necessary, recommendations are placed before the Principal/CDC/competent authority for institutional action.

9. INSTITUTIONAL OUTCOME TARGETS FOR 2025-26

- Complete systematic attribute-wise documentation of IQAC, departments and committees.
- Strengthen outcome-based teaching-learning and evidence of student learning.
- Improve student progression, employability, skill development and higher education support.
- Increase meaningful research, innovation, collaboration and student project activity.
- Strengthen participative governance and implementation of committee decisions.
- Demonstrate measurable sustainability and green-campus outcomes.
- Develop at least two well-documented institutional best practices with evidence of outcomes/impact.
- Establish a continuous quality-improvement dashboard for the ten attributes.



10. SUGGESTED IQAC DASHBOARD

Level	Dashboard Components	Review Frequency
Input	Curriculum Design; Faculty Resources; Infrastructure; Financial Resources & Management	Quarterly
Process	Learning & Teaching; Extended Curricular Engagements; Governance & Administration	Monthly/Quarterly
Outcome	Student Outcomes; Research & Innovation Outcomes; Sustainability Outcomes	Semester/Annual
Cross-cutting	Stakeholder feedback; documentation; action taken; best practices; uniqueness/situatedness	Quarterly/Annual

11. NOTE ON UNIQUENESS / SITUATEDNESS

The proposed reform materials also recognise Uniqueness/Situatedness as an important dimension for institutional context and discipline-specific contribution. The college should therefore maintain evidence of its distinctive institutional strengths, local/community engagement, rural or socially relevant initiatives, student-centred practices, and demonstrable impact. Such evidence should be documented separately while also being mapped to the relevant ten attributes.

12. APPROVAL

This Strategic Plan for 2025–26 is proposed for consideration and approval by the IQAC and for placing before the appropriate institutional authority/CDC, wherever required. It may be revised in accordance with the latest official NAAC manual, portal instructions, university directions and Government/UGC requirements applicable to affiliated colleges.


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